**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For* *example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

GEC G S Patil Arts & Commerce College, Kundgol

Betadur Road

Near Petrol Bunk

Kundgol

Karnataka

581113

gspkundgol@gmail.com

08304-290203

Prof. R B Godi

---

9035942708

1

|  |  |  |
| --- | --- | --- |
| Name of the IQAC Coordinator: |  |  Prof. B N Handral |
|  |  |  |
|  |  |  |  |
| Mobile: |  |  |  |
|  |  9242117731 |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| IQAC e-mail address: |  |  |
|  |  gsp.iqac@gmail.com |  |
|  |  |  |  |  |
|  |  |  |  |
| 1.3 | **NAAC Track ID** *(For ex. MHCOGN 18879)* |  | KACOGN23077 |  |
| 1.4 | **NAAC Executive Committee No. & Date:** |  |  |  |
|  |  |  |
|  |  |
|  |  |  |

*(For Example EC/32/A&A/143 dated 3-5-2004. EC(SC)/18/A&A/96.1 Dated: 05-11-2016*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.gspcollegekundgol.com

1.5 Website address:

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of | Validity |
| Accreditation | Period |
|  |  |  |  |
|  |  |  |  |  |  |
| 1 | 1st Cycle | C | 1.79 | 2016 | 2021 |

|  |  |
| --- | --- |
| 1.7 Date of Establishment of IQAC : DD/MM/YYYY | 19/08/2013 |
|  |
|  |  |

|  |  |
| --- | --- |
| 1.8 AQAR for the year *(for example 2010-11)* | 2016-17 |
|  |
|  |  |

1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

*2*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| i. AQAR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.10 Institutional Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| University |  |  |  |  |  | State |  |  |  | Central |  |  |  |  |  |  | Deemed |  |  |  |  | Private |  |  |  |
|  |  |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Affiliated College |  |  |  | Yes |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Constituent College |  |  |  | Yes |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  **√**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Autonomous college of UGC | Yes |  |  |  |  | No | **√** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Regulatory Agency approved Institution |  |  |  | Yes |  |  |  |  |  |  |  | No |  | **√** |  |  |  |  |  |  |  |  |  |
| (eg. AICTE, BCI, MCI, PCI, NCI) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Type of Institution | Co-education |  |  |  | **√** |  | Men |  |  |  |  |  |  | Women |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Urban |  |  |  |  |  |  |  | Rural |  |  | √ |  |  | Tribal |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Financial Status |  |  |  | Grant-in-aid |  |  |  |  |  | UGC 2(f) |  |  |  |  |  | UGC 12B |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **√** |  |  |  | √ |  | **√** |  |  |  |  |  |
|  |  |  |  | Grant-in-aid + Self Financing |  |  |  |  |  |  | Totally Self-financing |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.11 Type of Faculty/Programme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Arts |  | **√** |  | Science |  |  | Commerce |  | **√** |  | Law |  |  |  | PEI (Phys Edu) |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TEI (Edu) |  |  |  |  Engineering |  |  |  |  |  | Health Science |  |  |  |  |  |  |  | Management |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Others (Specify)



|  |  |
| --- | --- |
| 1.12 Name of the Affiliating University *(for the Colleges)* | Karnatak University Dharwad |
|  |
|  |  |

3

|  |  |  |  |
| --- | --- | --- | --- |
| 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc |  |  |  |
| Autonomy by State/Central Govt. / University |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | University |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| University with Potential for Excellence |  |  |  |  | UGC-CPE |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | ----- |  |  |
|  | ----- |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DST Star Scheme |  |  |  |  | UGC-CE |  |  |  |  |  |  |
|  | ----- |  |  |  | ----- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UGC-Special Assistance Programme |  | ----- |  | DST-FIST |  | ----- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UGC-Innovative PG programmes |  | ----- |  | Any other (*Specify*) |  | ----- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UGC-COP Programmes |  | ----- |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

1. 6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

04

01

02

01

01

01

01

01

12

**02**

4

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.10 | No. of IQAC meetings held | 02 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 2.11 | No. of meetings with various stakeholders: | No. |  | 01 |  | Faculty | 02 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Non-Teaching Staff Students |  |  |  |  | Alumni |  |  |  | Others |  |  |  |  |  |
|  |  | 01 |  |  | 01 |  | ---- |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 2.12 | Has IQAC received any funding from UGC during the year? | Yes |  |  |  |  | No |  **√** |  |  |
|  | If yes, mention the amount |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.13 | Seminars and Conferences (only quality related) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC |  |
|  | Total Nos. | --- | International |  | --- |  | National |  | --- | State | --- |  | Institution Level | 02 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

(ii) Themes

 1) A Lecture on “ Human Rights Awareness and Education” conducted. Resource person Prof.

 Dr. Vijaykumar Betagar

 2) A Lecture on “Communication Skills” conducted by IQAC. Resource person Dr. S.M.Chillur.

2.14 Significant Activities and contributions made by IQAC

* Organized Institutional level lectures on “Human Rights”.
* Recommended for study tour at Bengalore Vidhana Soudha to observe Legislative Sessions and historical places at Chitradurga.
* Organized field visit to Biscuit factory, industrial area, Tarihal, Hubli. Karnataka
* Organized Voters Day Awareness Programme.
* Invited academicians, professionals for special lectures based on the syllabi.
* Organized a programme on “Role of Electoral Literacy”.
* Awareness programme on Swachchata Abhiyan.
* Yoga Training for Students

5

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
|  |  |
| Induction Programme | Conducted on 5-8-2016 |
| Institutional Level lectures on Human Rights | Implemented accordingly. |
|  |  |
| Programme on Personality Development |  Conducted |
|  Organising Inter-Collegiate Yoga Competition for Men and Women and selection of Karnatak University Yoga Team Purchase of Library softwarePurchase of Language Software | Organised from 08-09-2016 to 10- 09-2016  Purchase & Installed |
|  | Purchased and installed in comptr lab  |
|  |  |

*\* Attach the Academic Calendar of the year as Annexure.*

|  |  |  |  |
| --- | --- | --- | --- |
| 2.15 Whether the AQAR was placed in statutory body | Yes |  **√** |  |
|  |  |  |  |  |  |  |
| Management |  | Syndicate |  | Any other body |
| **√** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Provide the details of the action taken |  |  |  |

Management has given necessary support and guidance for the implementation of the plans made by IQAC from time to time.

6

 Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Number of | Number of | Number of | Number of value |
| Level of the | added / Career |
| existing | programmes added | self-financing |
| Programme | Oriented |
| Programmes | during the year | programmes |
|  | programmes |
|  |  |  |  |
|  |  |  |  |  |
| PhD | - | - | - | - |
|  |  |  |  |  |
| PG | - | - | - | - |
|  |  |  |  |  |
| UG | 02 | -- | -- | -- |
|  |  |  |  |  |
| PG Diploma | - | - | - | - |
|  |  |  |  |  |
| Advanced Diploma | - | - | - | - |
|  |  |  |  |  |
| Diploma | - | - | - | - |
|  |  |  |  |  |
| Certificate | - | - | - | - |
|  |  |  |  |  |
| Others | - | - | - | - |
|  |  |  |  |  |
| **Total** | 02 | - | - | - |
|  |  |  |  |  |
|  |  |  |  |  |
| **Interdisciplinary** | - | - | - | - |
|  |  |  |  |  |
| Innovative | - | - | - | - |
|  |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| (ii) Pattern of programmes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Pattern |  |  |  | Number of programmes |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Semester |  |  |  | 02 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Trimester |  |  | -- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Annual |  |  |  | -- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.3 Feedback from stakeholders\* | Alumni |  | Parents |  |  | Employers |  | Students |  |  |  |  |
| **√** | **√** |  |  |  | **√** |  |
| ***(On all aspects)*** |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mode of feedback : | Online |  | Manual |  |  | Co-operating schools (for PEI) |  |  |
|  | **√** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| ***\*Please provide an analysis of the feedback in the Annexure*** |  |  |  |  |  |  |  |  |  |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

 --

7

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2.1 | Total No. of | Total | Asst. Professors | Associate Professors | Professors | Others |
|  |  |  |  |  |  |  |
| permanent faculty |  |  |  |  |  |  |  |
| 13 |  | 01 | 12 | -- | -- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 2.2 | No. of permanent faculty with Ph.D. | --- |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. |  | Associate | Professors | Others |  | Total |  |
| Professors | Professors |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| R | V | R | V | R | V | R |  | V | R | V |
|  |  |  |  |  |  |  |  |  |  |  |
| -- | -- | -- | -- | -- | -- | -- |  | -- | -- | -- |
|  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2.4 No. of Guest and Visiting faculty and Temporary faculty | 03 |  | - |  | -- |
|  |  |  |  |  |  |

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
|  |  |  |  |
| Attended | -- | 04 | 06 |
|  |  |  |  |
| Presented papers | -- | -- | -- |
|  |  |  |  |
| Resource Persons | -- | -- | -- |
|  |  |  |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* Faculty members engage some of the classes through OHP/PPT
* Teachers also use e-learning resources and online information for effective teaching learning process.

|  |  |
| --- | --- |
| 2.7 Total No. of actual teaching days | 185 |
| during this academic year |  |
|  |

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double Valuation, Photocopy of answer scripts (KUD)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

* 04

 8

|  |  |
| --- | --- |
| 2.10 Average percentage of attendance of students |  80 |
|  |

2.11 Course/Programme wise

 distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the | Total no. of |  |  | Division |  |  |
| students |  |  |  |  |
| Programme |  |  |  |  |  |  |
| appeared |  |  |  |  |  |  |
|  | Distinction % | I % |  | II % | III % | Pass % |
|  |  |  |  |  |  |  |  |
| BA | 50 | 30 | 15 |  | 01 | -- | 92 |
|  |  |  |  |  |  |  |  |
| BCOM | 18 | 06 | 10 |  | -- | -- | 88.88 |
|  |  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 1) The IQAC monitor the overall activities of the college. It also ensures that proposed plans

 as per the institutional Calendar of Events to be implemented effectively and timely.

 2) Feedbacks are taken from the students and analysed. Action has been initiated and implemented

 based on the suggestions and recommendations made by the students.

 3) For the effective teaching-learning process the IQAC has arranged special programmes for

 teaching community to acquire the skills on method of using OHP and online resources.

 4) The IQAC has recommended for sufficient learning resources including e-learning.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty* |
| *benefitted* |
|  |
|  |  |
| Refresher courses | -- |
|  |  |
| UGC – Faculty Improvement Programme | -- |
|  |  |
| HRD programmes | -- |
|  |  |
| Orientation programmes | -- |
|  |  |
| Faculty exchange programme | 08 |
|  |  |
| Staff training conducted by the university | -- |
|  |  |
| Staff training conducted by other institutions | -- |
|  |  |
| Summer / Winter schools, Workshops, etc. | -- |
|  |  |
| Others | 01 |
|  |  |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of | Number of | Number of | Number of |
|  | Permanent | Vacant | permanent | positions filled |
|  | Employees | Positions | positions filled | temporarily |
|  |  |  | during the Year |  |
|  |  |  |  |  |
| Administrative Staff | 04 | -- | -- | -- |
|  |  |  |  |  |
| Technical Staff | 01 | -- | -- | -- |
|  |  |  |  |  |
| Menial Staff | 05 | -- | -- | -- |
|  |  |  |  |  |
| Total | 10 | -- | -- | -- |
|  |  |  |  |  |
|  |  |  |  |  |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

* Organized one day special lecture on, “Resesarch Methodology and documentations”.
* In accordance with the Research Committee, the IQAC has encouraged faculty members to participate and published research articles at various levels

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3.2 | Details regarding major projects |  |  |  |
|  |  |  |  |  |  |
|  |  | Completed | Ongoing | Sanctioned | Submitted |
|  |  |  |  |  |  |
|  | Number | ---- | ---- | ---- | ---- |
|  |  |  |  |  |  |
|  | Outlay in Rs. Lakhs | ---- | ---- | ---- | ---- |
|  |  |  |  |  |  |
| 3.3 | Details regarding minor projects |  |  |  |
|  |  |  |  |  |  |
|  |  | Completed | Ongoing | Sanctioned | Submitted |
|  |  |  |  |  |  |
|  | Number | -- | ---- | ---- | 01 |
|  |  |  |  |  |  |
|  | Outlay in Rs. Lakhs | ---- | ---- | ---- | ---- |
|  |  |  |  |  |  |
| 3.4 | Details on research publications |  |  |  |
|  |  |  |  |  |  |
|  |  |  | International | National | Others |
|  |  |  |  |  |  |
|  | Peer Review Journals |  | -- | -- | -- |
|  |  |  |  |  |
|  | Non-Peer Review Journals | -- | -- | -- |
|  |  |  |  |  |  |
|  | e-Journals |  | -- | -- | -- |
|  |  |  |  |  |  |
|  | Conference proceedings |  | -- | -- | -- |
|  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3.5 Details on Impact factor of publications: |  |  |  |  |
| Range |  | Average |  | h-index |  | Nos. in SCOPUS |  |
| -- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |  |  |  |  |

10

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nature of the Project |  |  |  | Duration |  |  |  | Name of the |  | Total grant | Received |  |
|  |  |  |  | Year |  |  |  | funding Agency |  | sanctioned |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Major projects |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Minor Projects |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Interdisciplinary Projects |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Industry sponsored |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Projects sponsored by the |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  | University/ College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Students research projects |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  | *(other than compulsory by the University)* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Any other(Specify) |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
|  | Total |  |  |  |  | -- |  |  |  |  |  | -- |  |  |  | -- |  |  |  |  |  |  | -- |  |  |  |
| 3.7 No. of books published | i) With ISBN No. |  |  |  |  |  |  | Chapters in Edited Books |  |  |  |  |  |  |  |
|  |  |  --- |  |  |  | 01 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ii) Without ISBN No. | 01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.8 No. of University Departments receiving funds from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | UGC-SAP |  |  |  |  | CAS |  |  |  |  |  |  | DST-FIST |  |  |  |  |  | --- |  |  |
|  |  | ---  |  |  |  | --- |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | DPE |  |  |  |  |  |  |  |  |  |  |  | DBT Scheme/funds |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | --- |  |  |  |  |  |  |  |  |  |  |  |  | --- |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.9 For colleges | Autonomy |  | --- |  |  |  |  | CPE |  | --- |  |  |  | DBT Star Scheme |  |  | --- |  |  |
|  |  | INSPIRE |  |  |  |  |  | CE |  |  |  |  |  |  | Any Other (specify) |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | --- |  |  |  | --- |  |  |  |  | --- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.10 Revenue generated through consultancy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | --- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.11 No. of conferences |  |  | Level | International |  | National | State |  | University | College |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| organized by the Institution | Number | --- |  |  |  | --- |  |  | --- |  |  | --- |  |  |  |  | --- |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sponsoring | --- |  |  |  | --- |  |  | --- |  |  | --- |  |  |  |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | agencies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.12 No. of faculty served as experts, chairpersons or resource persons |  |  |  |  |  |  |  |  |  |  |  |
|  | -- |  |  |  | -- |  |  |  | 03 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

11

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 3.13 | No. of collaborations | International | --- | National | --- | Any other | --- |
| 3.14 | No. of linkages created during this year | : |  |  |  |  |  |
|  |  |  |  |  |
| -- |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

3.15 Total budget for research for current year in lakhs :

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| From Funding agency |  |  | From Management of University/College | --- |  |
| --- |  |  |
| Total |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| --- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 3.16 No. of patents received this year |  |  |  |  |  |  |
|  | Type of Patent |  | Number |  |
|  |  |  |  |  |
|  |  |  | National | Applied | NIL |  |
|  |  |  | Granted | NIL |  |
|  |  |  |  |  |
|  |  |  | International | Applied | NIL |  |
|  |  |  | Granted | NIL |  |
|  |  |  |  |  |
|  |  |  | Commercialised | Applied | NIL |  |
|  |  |  | Granted | NIL |  |
|  |  |  |  |  |



3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  |  |  |  |  |  |  |
| -- | - | - | -- | -- | - | - |
|  |  |  |  |  |  |  |

12

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3.18 | No. of faculty from the Institution |  | -- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  who are Ph. D. Guides |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| and students registered under them |  | -- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.19 | No. of Ph.D. awarded by faculty from the Institution |  |  |  |  |  |  |  |  |  |  |  |
|  |  | -- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.20 | No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | JRF | --- | SRF |  | --- |  | Project Fellows |  | --- |  | Any other |  |  | --- |
| 3.21 | No. of students Participated in NSS events: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | University level |  |  | State level |  |  |  |  |  |
|  |  |  |  |  | 04 |  |  | --- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | National level |  |  |  | International level |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | --- |  | --- |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.22 | No. of students participated in NCC events: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | University level |  |  |  |  | State level |  |
|  |  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | National level |  |  |  |  | International level |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | -- |  | --- |
| 3.23 | No. of Awards won in NSS: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | University level |  |  |  |  | State level |  |
|  |  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | National level |  |  |  |  | International level |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.24 | No. of Awards won in NCC: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | University level |  |  |  |  | State level |  |
|  |  |  |  |  |  |  |  |  | --- |  | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | National level |  |  |  |  | International level |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
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| --- | --- | --- | --- |
| 3.25 No. of Extension activities organized |  |  |  |
| University forum |  | College forum |  |  |  |
| -- | 02 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| NCC | --- | NSS | 02 | Any other | --- |
|  |  |  |  |  |  |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

**NSS:**

1. Conducted a Swachcha Bharat Abhiyana at the neighbouring villages and slum areas of Kundgol.
2. Conducted Health Awareness Programme.
3. Conducted a workshop on Personality Development for NSS volunteers.
4. Conducted Literary Awareness Programme at various neighbouring villages.
5. To promote local folk Arts a special campaign and training sessions being conducted

**Youth Red Cross**: In addition to the regular activities, following are specific initiated made through thisunit;

1. Conducted Blood Donation Awareness Programme.
2. Conducted free medical camp at the college campus.
3. Conducted health awareness programme.
4. Organized Pulse Polio Programme at Bus Stand, Kundgol.
5. Conducted Blood donation Camp.

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 (f) Conducted Aids Awareness Programme.

 (g) Conducted Essay, Speech, Drawing competitions conducted.

 (h) Conducted Eye Donation Awareness Programme.

**Other Activities:**

1. Lectures on Human Rights being conducted.
2. Conducted Yoga Training Camp for students.
3. Conducted Swachchata Abhiyana and cleaning up of lake in Kundgol.

**Heritage Club:**

Following are the various activities conducted with the support of Heritage Club:

1. Conducted one day special lecture on, “Dharwad District Temples’ Architectures ” by Dr.S.S. Angadi, Department of History, Government First Grade College, Alnavar.
2. Conducted the Rangoli competition on 6th October, 2017.
3. Conducted the Heritage Dress Competition on 19th January, 2018.
4. Conducted Intra Classes Quiz competition on Monuments.
5. Study Tour to gain the historical knowledge conducted at Lakkundi and Lakshmeshwar,

 a renown world heritage centre, held on 17th February, 2018.

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**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly | Source of Fund | Total |
|  |  | created |  |  |
|  |  |  |  |  |
| Campus area | 8987 | -- | -- | 8987 |
|  | Sqmts. |  |  | Sqmtrs. |
| Class rooms | 06 | 02 | Management | 08 |
|  |  |  |  |  |
| Laboratories | 01 | -- | -- | 01 |
|  |  |  |  |  |
| Seminar Halls | 01 | -- | -- | 01 |
|  |  |  |  |  |
| No. of important equipments |  | 16 | -- | -- |
| purchased (≥ 1-0 lakh) during the | -- |  |  |  |
| current year. |  |  |  |  |
| Value of the equipments purchased |  -- | 1.095 | Management | -- |
| during the year (Rs. in Lakhs) |  |  |  |  |
|  |  |  |  |  |
| Others | -- | -- | -- | -- |
|  |  |  |  |  |

4.2 Computerization of administration and library

 Updatation of Library automation. Computerised office.

4.3 Library services:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Existing | Newly added |  | Total |
|  |  |  |  |  |  |  |  |
|  | No. | Value | No. | Value | No. |  | Value |
|  |  |  |  |  |  |  |  |
| Text Books | 8085 | 722924 | 381 | 35098 | 8466 |  | 758112 |
|  |  |  |  |  |  |  |  |
| Reference Books | 570 | 92256 | 185 | 10523 | 755 |  | 102779 |
|  |  |  |  |  |  |  |  |
| e-Books | -- | -- | -- | -- | -- |  | -- |
|  |  |  |  |  |  |  |  |
| Journals, Magzines/Nws pprs | 56 | 51217 | 30 | 10987 | 86 |  | 62198 |
|  |  |  |  |  |  |  |  |
| e-Journals | 6000 Nlist | 5000 | -- | -- | 6000 |  | 5000 |
|  |  |  |  |  |  |  |  |
| Digital Database | -- | -- | -- | -- | -- |  | -- |
|  |  |  |  |  |  |  |  |
| CD & Video | -- | -- | 58 | 7337 | 58 |  | 7337 |
|  |  |  |  |  |  |  |  |
| Others (specify) Maps | 42 | 5284 | -- | -- | 42 |  | 5284 |
|  |  |  |  |  |  |  |  |

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4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total | Computer | Internet | Browsing | Computer | Office | Depart- | Others |
|  | Computers | Labs | Centres | Centres | ments |
|  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Existing | 15 | 08 | Yes | 04 | -- | 02 | 01 | -- |
|  |  |  |  |  |  |  |  |  |
| Added | 02 | 02 | -- | -- | -- | -- | -- |  |
|  |  |  |  |  |  |  |  |  |
| Total | 17 | 10 | Yes | 04 | -- | 02 | 01 | -- |
|  |  |  |  |  |  |  |  |  |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

 Language softfware has been installed in the computer lab for the benefit of students

 and staff.

4.6 Amount spent on maintenance in lakhs :

|  |  |  |
| --- | --- | --- |
| i) | ICT | 0.45 |
| ii) | Campus Infrastructure and facilities |  |
|  |
| 0.43 |
| iii) Equipments |  |
|  |
| 0.96 |
| iv) Others |  |
|  |
| -- |
|  | **Total :** |  |
|  |  |
|  | 1.84 |
|  |  |
|  |  |  |

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**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* Conducted Remedial classes for the slow learners.
* All the grievances of the students are redressed accordingly.
* Students are encouraged to participate in academic seminars / conferences conducted by various colleges.
* With the help of Career Guidance and Placement Cell conducted a special programme on, “Career Prospects after graduation”.
* Students are enlightened about the various scholarship provisions.
* Full set of text books are provided to economically weaker section and merit students.
* Faculty members guided every student while applying for semester end examination forms online.
* Installed Computer Typewriting Software in the computer lab so as to acquaint Typing Skills.
* Students are well informed about the various scholarship provisions from Central, State and other private agencies.
* Students are encouraged and motivated to participated in sports and cultural events organized by University, other institutions, etc. Necessary provisions and financial support is also provided by the college.

5.2 Efforts made by the institution for tracking the progression

* Shortage of attendance of the students is informed to their parents.
* Slow learners are identified through their performances in Internal Tests and Semester End examinations. They are shortlisted and informed to attend for remedial classes.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 5.3 (a) Total Number of students |  | UG |  | PG |  | Ph. D. | Others |
|  |  |  |  |  |  188 |  |  | -- |   |  | -- |  |  |  -- |
| (b) No. of students outside the state |  |  |  |  |  |  |  |  |  |  |
|  |  | --- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| (c) No. of international students |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | --- |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Men | No | % |  |  |  |  | No |  | % |  |  |
| 84 | 44.68 | Women |  |  | 104 |  | 55.32 |  |  |
|  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Last Year (2015-16) |  |  |  | This Year (2016-17) |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| General | SC | ST | OBC | Physically | Total | General | SC | ST | OBC | Physically | Total |
|  |  |  |  | Challenged |  |  |  |  |  | Challenged |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 16 | 32 | 147 | -- | 208 | 15 | 13 | 22 | 138 | -- | 188 |
|  |  |  |  |  |  |  |  |  |  |  |  |

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* 1. Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the institution guide the students to take coaching classes in various centres at Hubli & Dharwad and the college library has provided competitive books to them for preperation.

|  |  |  |
| --- | --- | --- |
| 5.5 | No. of students qualified in these examinations |  |
|  |  |  |  |  |  |  |
|  | NET | --- | SET/SLET | --- |  | GATE |
|  |  |  |  |  |  |  |
|  |  |  |   |  |  |  |
|  | IAS/IPS etc | -- |  State PSC | -- |  | UPSC |
|  |  |  |  |
|  |  |  |  |
| 5.6 | Details of student counselling and career guidance |

|  |  |  |
| --- | --- | --- |
| --- | CAT | -- |
|  |  |  |
|  |  |  |
| -- |  Others | 10 |
|  |  | -- |
|  |  |

* Conducted special talk on “What Next after graduation”
* Conducted special lecture on, “Career Prospects after graduation”

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No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***On campus*** |  | ***Off Campus*** |
|  |  |  |  |
| Number of | Number of Students | Number of | Number of Students Placed |
| Organizations | Participated | Students Placed |  |
| Visited |  |  |  |
|  |  |  |  |
| -- | -- | -- | 06 |
|  |  |  |  |

5.8 Details of gender sensitization programmes

* Conducted AIDS Awareness Programme.
* Conducted a women empowerment programme.

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | State/ University level | 20 | National level | 1 |  | International level |  | -- |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | No. of students participated in cultural events |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | State/ University level | 03 | National level |  |  | ­­-- |  | International level |  |  | -- |  |
|  |  |  |  |  |  |  |  |  |  |
| 5.9.2 | No. of medals /awards won by students in Sports, Games and other events |  |  |  |
| Sports | : State/ University level |  | National level |  |  |  |  | International level |  |  |  |
| 01 |  |  | -- |  |  | --- |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Cultural: State/ University level |  -- | National level |  | --- |  | International level |  | --- |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of | Amount |
|  | students |
|  |  |
|  |  |  |
| Financial support from institution | -- | -- |
|  |  |  |
| Financial support from government | 188 | 466951 |
|  |  |  |
| Financial support from other sources | -- |  -- |
|  |  |  |
| Number of students who received | -- | -- |
| International/ National recognitions |  |  |
|  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 5.11 | Student organised / initiatives |  |  |  |  |  |
| Fairs | : State/ University level |  | National level |  | International level |  |
| --- | --- | --- |
| Exhibition: State/ University level |  | National level |  | International level |  |
| --- | --- | --- |
|  |  |  |  |
| 5.12 | No. of social initiatives undertaken by the students |  |  |  |
| 02 |  |  |

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5.13 Major grievances of students (if any) redressed:

(a) Provision of Purified drinking water unit : Installed

1. Request for Bus stop shelter at nearby college : Letter drafted and forwarded to the concerned authorities of KSRTC. In turn, assured by the department .
2. Installation of Language lab : Installed Languge software in computer lab.

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**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision:

*“Empowering Rural Youth With Knowledge In Nation Building Activities”*

*Mission:*

*“Creating a generation of men and women imbued with the noble values of life to fulfill individual and social responsibilities with maturity"*

6.2 Does the Institution has a management Information System

Yes: The college has implemented partial MIS like; HRMS for employee salary; Biometrics for employee attendance, all other correspondence processes are dealt by the administrative staff by e-mails.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculam is designed by the University. We have no role to play in it since our college is affiliated college. However, faculty menbers give suggestions in this regard to BOS of the University while attending semester evaluation work.

6.3.2 Teaching and Learning

Procured necessary learning resources and facilitated Internet accessibility through browsing center at the library.

6.3.3 Examination and Evaluation

* College has Examination Committee. Committee conducts the two internal examinations as per the scheduled dates mentioned in the calendar of events.
* Before uploading the final internal marks, it is notified in the notice board and informed the students. Any correction in the internal marks considered only if there is any factual errors are found.
* The committee ensures the correction of internal test answer test within stipulated time frame. Every faculty members show the answer sheets to students after the evaluation.

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6.3.4 Research and Development

College has Research Committee. Though Research Centre is not existed in the college, the committee is striving its best to sensitize the research culture among the faculty members and also students as well. This has resulted in publishing the research articles at various levels by students and faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Necessary financial support provided by the college to augment library and physical infrastructures etc.

6.3.6 Human Resource Management

* In coordination with IQAC & Principal, Management appoints temporary staff. Financial support is completely taken care by Management
* Qualified and competent teaching faculty has been recruited by the Management for the unaided subjects and in lieu of retired staff.

6.3.7 Faculty and Staff recruitment

Management has recruited qualified teaching staff for unaided subjects.

6.3.8 Industry Interaction / Collaboration

1. MOU With Mudagannavar Ginning & Pressing Factory,

Kundgol

1. MOU With Parle Biscuit Factory, Industrial Area, Tarihal, Hubli.

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6.3.9 Admission of Students

The college follows the rules and regulations for admission as fixed by the affiliating university and the state govt. Admission of students to various courses is transparent. The college has developed its own website for the convenience of students seeking admission to the college. Immediately after the announcement of PUC Results, we distribute pamphlets to PU students and tie banner near by PU colleges, APMC Cross, Bus Station etc. And admission takes place on first come first serve bases. Totally 188 students took admission.

|  |  |  |
| --- | --- | --- |
| 6.4 Welfare schemes for | Teaching |  Group insurance scheme and peternity leave. |
|  |  |
| Non teaching | Group insurance scheme and peternity leave. |
|  |
|  | Students | Institutional Scholarships & Cash awards. |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 6.5 | Total corpus fund generated | -------------- |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |
| 6.6 | Whether annual financial audit has been done | Yes | √ | No |
|  |  |  |  |  |  |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type |  | External |  | Internal |
|  |  |  |  |  |  |  |
|  | Yes/No |  | Agency | Yes/No |  | Authority |
|  |  |  |  |  |  |  |
| Academic | - |  | - | Yes |  | Management |
|  |  |  |  |  |  |  |
| Administrative | - |  | - | Yes |  | Management |
|  |  |  |  |  |  |  |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes.

For PG Programmes ---

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Revaluation online ,Examination Online, Valuation marks Online, Percentage of scores etc Online, Practical exam Online, Internal marks Online.

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliation team from University visits our college Periodically to continue permanent affiliation. During their visit they insist to take autonomy status provided they satisfy with the existing facilities.

6.11 Activities and support from the Alumni Association

1. The college has registered Alumni Association.
2. It conducted Motivation classes for the students.
3. It conducted one day workshop on “Student Life and Personality Development”.

6.12 Activities and support from the Parent – Teacher Association

1. Parents suggested to facilitate text books for the students during semester end examination.
2. Parent teacher Association meeting was held to discuss developmental activites.

6.13 Development programmes for support staff

* Management encouraged Non Teaching staff to attend workshops, conferences, & Seminars in updating their computer & Administrative skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Garden maintained inside and outside of the college campus
* Eco- Friendly plantation taken around campus.

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**Criterion – VII**

1. **Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

* Students initiative on inhouse seminar competitions and topers will be felicitated by the students judges.
* Department of Hitory, visited historical places at Badami Caves.
* Procured e-learning resources as per the demand of the faculty and students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

* Invited Shri N.G.Hiremath, Charted Accountant to deliver special lecture on 11th August

 2016 during inaugural of academic activities.

* On behalf of the Ladies Association, one day programme on, “Self Help Group”

 conducted on 6th Feb 2017. Prof Parwati Hosamani, Lecturer in Hindi, G.K.Hiregoudra

 Junior College Rottigawad was the Resource person.

* Encouraged students to participate in various cocurricular and extra curricular activities

 and competitions. This has resulted in getting championships and prized by the students

 participants

* Enhanced sports equipment and provided extra coaching for sports students. This has

 resulted in getting 02 blues for the current year.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Prayer song. Yoga classes.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Awareness programs about Ozone layer, environmental pollution, Noise pollution and social forestry through NSS etc programmes are organised at campus.

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  **✓**

|  |  |  |  |
| --- | --- | --- | --- |
| 7.5 Whether environmental audit was conducted? | Yes |   | No |
|  |  |  |  |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

* Institution has Infrastructure potentiality
* Lack of English awareness among the rural students.
* There is an opportunity to introduce vocational courses.
1. **Plans of institution for next year**
	* Conduct two State / National seminar.
	* To be planned for persuading more staff to go for MRP.
	* To construct a separate building for indoor games.
	* To construct auditorium.
	* To conduct Youth Festival at Zonal Level.
	* To conduct District level Krishi Mela.

 s/d s/d

***Name*** ***Name :***

***Prof. B.N.Handral Prof. T.A.Chittaragi***

*Associate Professor, Associate Professor*

*Department of Kannada. Department of English,*

*Coordinator, IQAC Deputy Coordinator, IQAC*

*G.E.C.G.S.Patil Arts & Commerce College, G.E.C.G.S.Patil Arts & Commerce College, Kundgol Kundgol*

***Name***

***Prof. R.B.Godi***

Associate Prefessor & Principal

Department of Commerce

*G.E.C.G.S.Patil Arts & Commerce College Kundgol*

*Dist.: Dharwad – 581113*

*Sd/-*

*Signature of the Chairperson, IQ 27*

Annexure

**ANNUAL CALENDER 2016-17**

|  |  |
| --- | --- |
| **Date** | **Activities** |
| 15-06-2016 |  Re-Opening of College |
| 01-07-2016 |  Commencement of Classes of B.A. & B.Com 1st,3rd,& 5th Sem |
| 14-07-2016 |  Admission for B.A & B.Com without panel fees |
| 28-07-2016 |  College Foundation Day |
| 30-07-2016 |  Last Date for Admission with panel fees |
| 05-08-2016 |  Induction & Counseling to 1st Semester Students  |
| 10-08-2016 |  Last Date for Admission to B.A / B.Com 1,3,5 Sem with Special Panel  Fees |
| 12-08-2016 |  Librarians Day. |
| 15-08-2016 |  Independence Day |
| Sept 1,2,3 / 2016 |  First Internal Test |
| 05-09-2016 |  Teachers Day |
| Sept 8,9,10 / 2016 |  Zonal level Yoga team selection trials. |
| 12-09-2016 |  Inauguration of Associations  |
| 14-09-2016 |  Workshop by Alumni Associations |
| 25-09-2016 |  Parents Meeting |
| 02-10-2016 |  Gandhi Jayanti |
| Oct 5,6 / 2016 |  NAAC Peer Team Visit |
| Oct 5,6 / 2016 |  Second Internal Test |
| 28-10-2016 |  Last Working Day for 1st, 3rd, & 5th Semesters |
| 29-10-2016 to 19-12-2016 |  Examination preparation & midterm vacation |
| 21-12-2016 |  Re-Opening of the college for 2nd, 4th, & 6th Semesters |
| 10-01-2017 |  Ladies Association Activities |
| 26-01-2017 |  Republic Day |
| 02-02-2017 |  One day Workshop for Teachers |
| Feb 14, 15 / 2017 |  First Internal Test |
| 10-03-2017 |  One day workshop on study skills |
| Third week |  Annual Sports meet. |
| April 24,25,26 / 2017 |  Second Internal Test |
| 17-04-2017 |  Annual Day Function & Prize distribution |
| 27-04-2017 |  Closing Day. |

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